

## DRAFT SACRE DEVELOPMENT PLAN FOR 2015-2017

Objective	Action	Timescale	Success Criteria	Cost	Key Personnel
<b>Statutory obligations</b>					
Produce an annual report on the work of the SACRE	Using records and papers of meetings, write a report, on the work of the Bracknell Forest SACRE.	Annually for Autumn session	Finalised version of the SACRE report should be published and distributed to all BF schools by the end of January and on NASACRE website	Up to one day of writing time £400?	Anne Andrews David Fawcett
<b>On going initiatives</b>					
Annual analysis of GCSE and A level entry and results statistics	Analysis of information about entries and results compared with previous years and national data	Annually for Autumn meeting	Analysis to be completed in time for presentation to the SACRE at the autumn term meeting (and for inclusion in the annual report?)		Chris Salt
Review and amend/update a SACRE development plan	Review the development plan and up date it for the year ahead	For the autumn term meeting	By the end of the autumn term meeting an updated version of the development plan is agreed		SACRE and SACRE consultant
SACRE and schools to receive a newsletter about RE (& CW?)	Newsletter to be written, compiled and distributed on a termly basis	3 times per year	Publication and distribution of a newsletter each term	Consultant time (4 hours per term) Printing costs	Anne Andrews
Ensure members are well informed about SACRE related issues and contribute to local debates on such issues	Support the organisation and planning of an annual conference for local SACREs: Summary analysis of conference evaluation to be produced  Themes, venues and speakers to be organised  Bookings made	By end of summer term;  By start of calendar year  By end of January	Conference organised according to the timings indicated. At least 5 members of the SACRE to attend the conference and be able to report back for discussion at the autumn term meeting	One sixth of the total conference cost.	Jo Fageant, officers and SACRE members from each LA  Jo Fageant  Jo Fageant

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Ensure the SACRE is informed about the quality and diversity of RE in BF schools	Invite a teacher to make a presentation about an aspect of RE in their school at each summer term meeting	At each summer term meeting	Each summer term meeting receives a presentation which helps the SACRE to develop an informed sense of RE in BF schools	Gift tokens?	Chris Salt
Ensure members are well informed about SACRE related issues and themselves contribute to national debates on such issues	Members of the SACRE attend relevant conferences eg NASACRE,  Relevant information about RE identified in newspapers, journals etc to be made available to members	Nominations made as invited by conference organisers  As appropriate	The SACRE is represented at all appropriate national conferences  Members receive copies of up to date information/articles on RE and discussion of these is included in meetings as appropriate	Conference fees and travel costs incurred by representatives Estimate: £100	Members of the SACRE  All members – information sent to Clerk for distribution
Maintain direct communication with RE subject leaders	Email schools to request name of RE subject leader at the start of each year	Annually & at each meeting	A direct email address for the RE subject leader at each BF school. Direct contact improving attendance at meetings.		Chris Salt / Anne Andrews
Support termly RE subject leader meetings	Set dates, organise venues and advertise to all subject leaders	Annually at the start of each year	Termly meetings held with BF teachers; training making an impact	3 x planning & running sessions; venue	Anne Andrews Patricia White Jeremy Saunders
<b>ONE OFF INITIATIVES? BLUE SKY THINKING?</b>					
Objective	Action	Timescale	Success criteria	Cost	Key personnel
Improve the quality & frequency of collective worship in schools	Training event	Spring 2016?	Event held; Future survey of CW shows more consistency of provision across the borough	Planning time; venue; publicity	Anne Andrews? Chris Salt? Robin Sharples (Diocesan worship adviser)
Produce collective worship guidance for schools	The SACRE to determine the nature of the proposed advice and organise a subgroup to work on it		Useful guidance for schools on collective worship to be produced and made available on the BF website	Dependent on whether the resource is produced in hard copy	Sub group of the SACRE

Enable an event for pupils	Support RE subject leaders group to plan an event to engage pupils from BF schools that will enrich their experience and learning in RE		BF schools have an opportunity to participate in an authority-wide event focused on enriching pupils experience of RE	?	RE subject leader group supported by a sub group of the SACRE
Devise and offer to schools an RE competition	Decide on the nature of the competition, how and with whom it will be organised, timescales, prizes etc		Schools within BF will participate in the competition and prizes will be awarded. Press coverage to be organised	Cost of prizes	The SACRE or a sub group, representatives of the RE subject leaders group and Chris Salt